Textbook and Curriculum Adoption - District Survey 2018

First & Last Name *

Role / Position *

    ○ Director or Superintendent

    ○ Other:

Your E-mail Address *

Director or Superintendent E-mail (to receive submission confirmation e-mail)

District Name *

Choose One:

This module refers to your district's local process for adopting textbooks, curriculum, and other instructional materials, commonly known as the "textbook adoption process." We understand that local adoption processes may vary depending on the grade, content area, or current school board policy. To the extent possible, please answer questions 1-6 to best represent what "typical" local adoption has looked like in your district **over the last five years**.

1. What <u>percentage</u> of your local adoption committee is made up of each of the following participants? (Please enter whole numbers from 0 - 100 in each field and check that the total percentage field equals 100)

Teachers:

> 0

Supervisors (e.g., Administrators, Instructional Coaches, etc.):

> 0

Parents:

> 0

Students:

> 0

Other Appointed Content Experts:

> 0

Total Percentage:

> 0

2. Please describe the process your district uses to recruit and select different participants (e.g., teachers, supervisors, parents, students, etc.) to serve on your local adoption committee:

>

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3. Which of the following resources are committee members provided or encouraged to reference during the adoption process? (Select all that apply)

☐ State instructional materials screening instrument

☐ State Advisory Panel reviews

☐ Reviews and comments in the public sphere

☐ Reviews from national organizations (i.e., EdReports, What Works Clearinghouse)

☐ Official state board approved list

☐ Local criteria/scoring guide

☐ Local guidelines/policies

☐ Independent research

☐ Research provided by publishers/vendors of textbooks, curriculum, or other instructional materials

☐ Relevant achievement/assessment data

☐ Information about the waiver process

☐ Other:

4. Which of the following best describes the way in which the local adoption committee arrives at a decision?

○ Majority agreement

○ Unanimous agreement

○ Members independently rank each product

○ Members independently rate each product using a rubric/scoring guide

○ Each committee develops their own process

5. What are some of the biggest factors that might influence the local adoption committee's decision (e.g., prior experience with certain materials/vendors, teacher testimonials, etc.)?

6. Thinking about past adoptions, how often does your district end up doing each of the following:

	Never	Occasionally	Most of the time	Always	Not sure
Purchase the adopted textbook, curriculum, or other instructional materials from Tennessee Book Company	○	○	○	○	○
Purchase the adopted textbook, curriculum, or other instructional materials from sources other than Tennessee Book Company	○	○	○	○	○
Choose not to purchase the adopted textbook, curriculum, or other instructional materials and request a waiver	○	○	○	○	○
Choose to adopt but not purchase any textbook, curriculum, or other instructional materials	○	○	○	○	○
Purchase supplemental materials in addition to the adopted textbook, curriculum, or other instructional materials	○	○	○	○	○
Purchase professional development/training from the adopted	○	○	○	○	○

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Purchase professional development/training from another vendor	○	○	○	○	○
Provide ongoing job-embedded curriculum support	○	○	○	○	○

Textbook and Curriculum Adoption Module Continued

Please answer questions 7-9 in reference to the **upcoming ELA adoption**.

7. Please describe any major changes you anticipate to your local adoption process for the upcoming ELA adoption:

8. Which of the following are anticipated challenges for which you would most appreciate receiving training from the state in advance of the upcoming ELA adoption? (Select up to TWO)

☐ Budget planning for new textbooks, curriculum, or instructional materials

☐ Self-assessing textbooks, curriculum, or instructional materials needs

☐ Preparing adoption committee members to fulfill their roles

☐ Communicating with parents and community stakeholders

☐ Discerning research on the effects of different textbooks, curriculum, or instructional materials

☐ Implementing high quality professional learning for new textbooks, curriculum, or instructional materials

☐ Generating stakeholder buy-in once new textbooks, curriculum, or instructional materials are in place

☐ Other:

9. Which of the following will be components of your professional learning plan if/when you purchase new ELA materials? (Select all that apply)

☐ Vendor-created training

☐ District-wide professional learning sessions

☐ School-wide professional learning sessions

☐ Professional Learning Community (PLC) sessions

☐ Job-embedded/coaching

☐ Webinar(s)

☐ Access to on-demand resources

☐ Other:

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